

Maya Angelou PCS - Academy at DC Jail

Message from the School

Maya Angelou Academy PCS-Academy at DC Jail strives to create an environment where all scholars receive an education that transforms mindsets and empowers them to reach their full potential. Our student population consists of a large number of students who are behind grade level academically, have special needs, and most have experienced significant trauma at some point in their lives. We aim to provide these students with the best education they have ever had.



📍 1901 D STREET SE, Washington, DC 20003

🏠 Ward 7

☎️ (202) 698-4932

School Instructional Hours

Monday: 08:00 AM - 03:00 PM

Tuesday: 08:00 AM - 03:00 PM

Wednesday: 08:00 AM - 03:00 PM

Thursday: 08:00 AM - 03:00 PM

Friday: 08:00 AM - 03:00 PM

Total Students (2021-22 Ever-Enrolled): 72

Total Teachers: 3

Total School Leaders: 1

Grades Served: 9, 10, 11, 12

Principal: Russell Waller

Title-I Status: Yes

Local Education Agency (LEA): Maya Angelou PCS

School Uniforms Required: No

Bus Line(s): B2, 96, EX2

Metro Line(s): Metroline Blue Rail, Metroline Silver Rail

Before Care Offered: No

After Care Offered: No

School Program Information

Blended Learning
Career and Technical Education
Online learning
Restorative Justice Program

Parent Organization

Parent Organization Offered: No

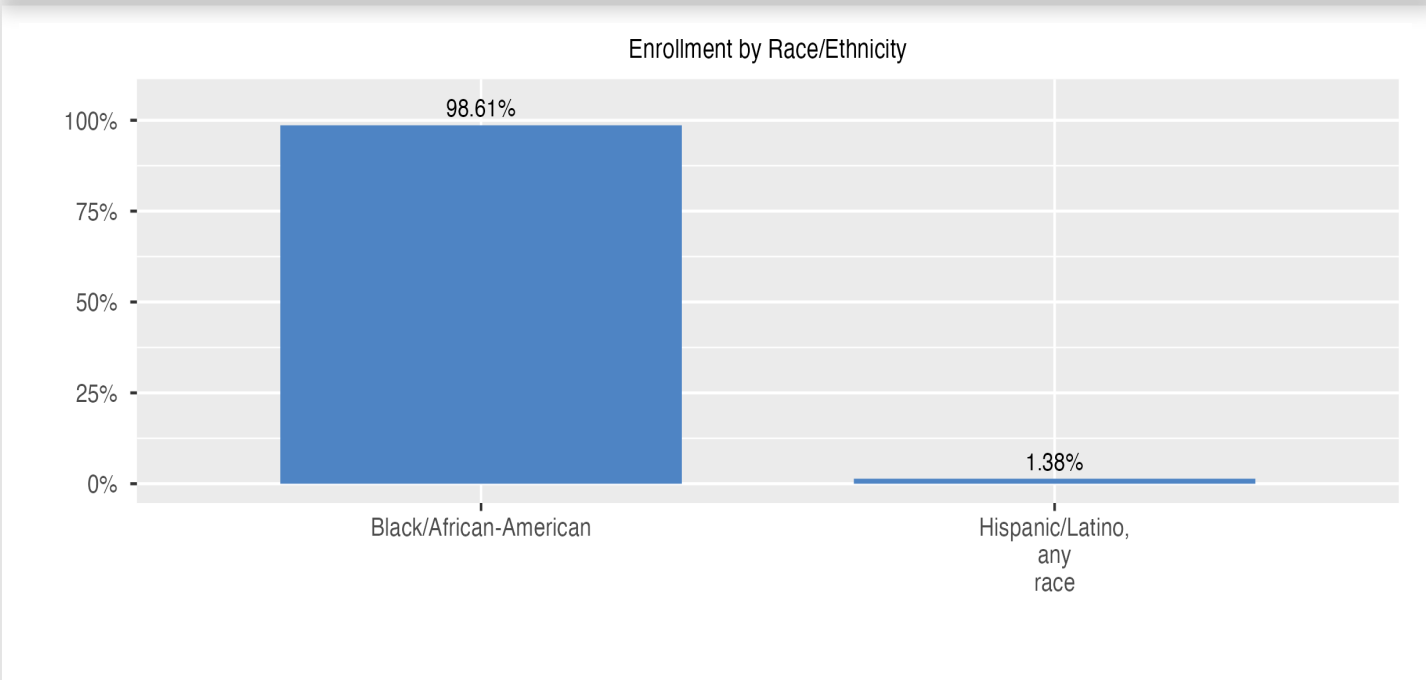
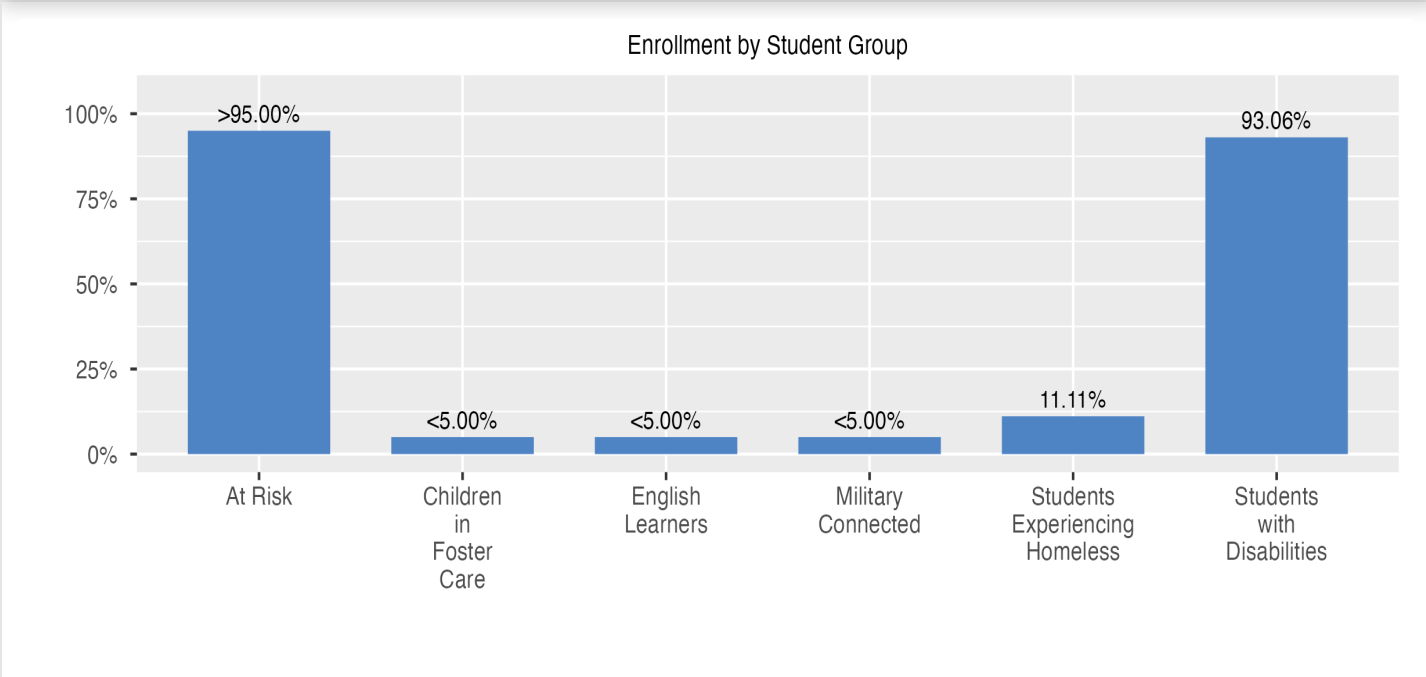
Extracurricular & Enrichment Activities

N/A

School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

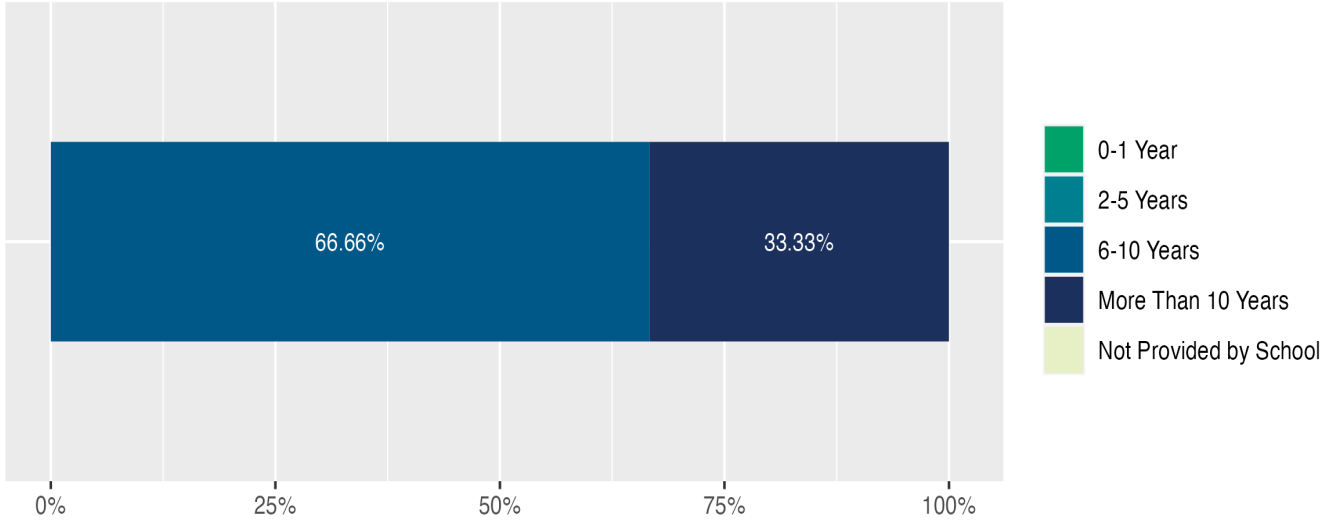
2021-22 Ever-Enrolled by Grade Level			
Grade 09	Grade 10	Grade 11	Grade 12
38	12	10	12



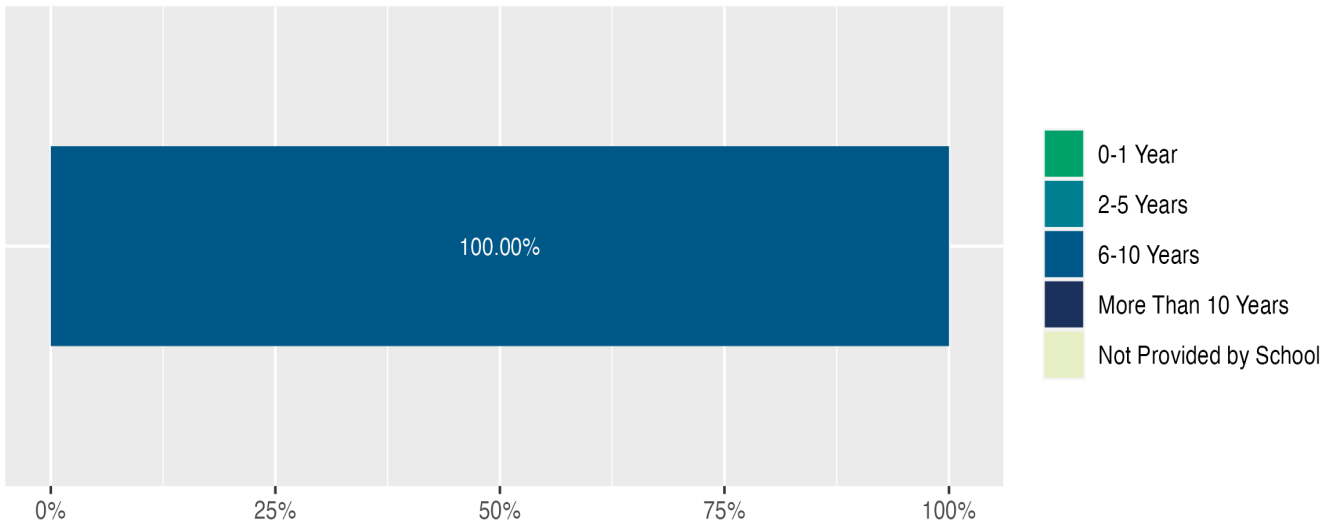
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

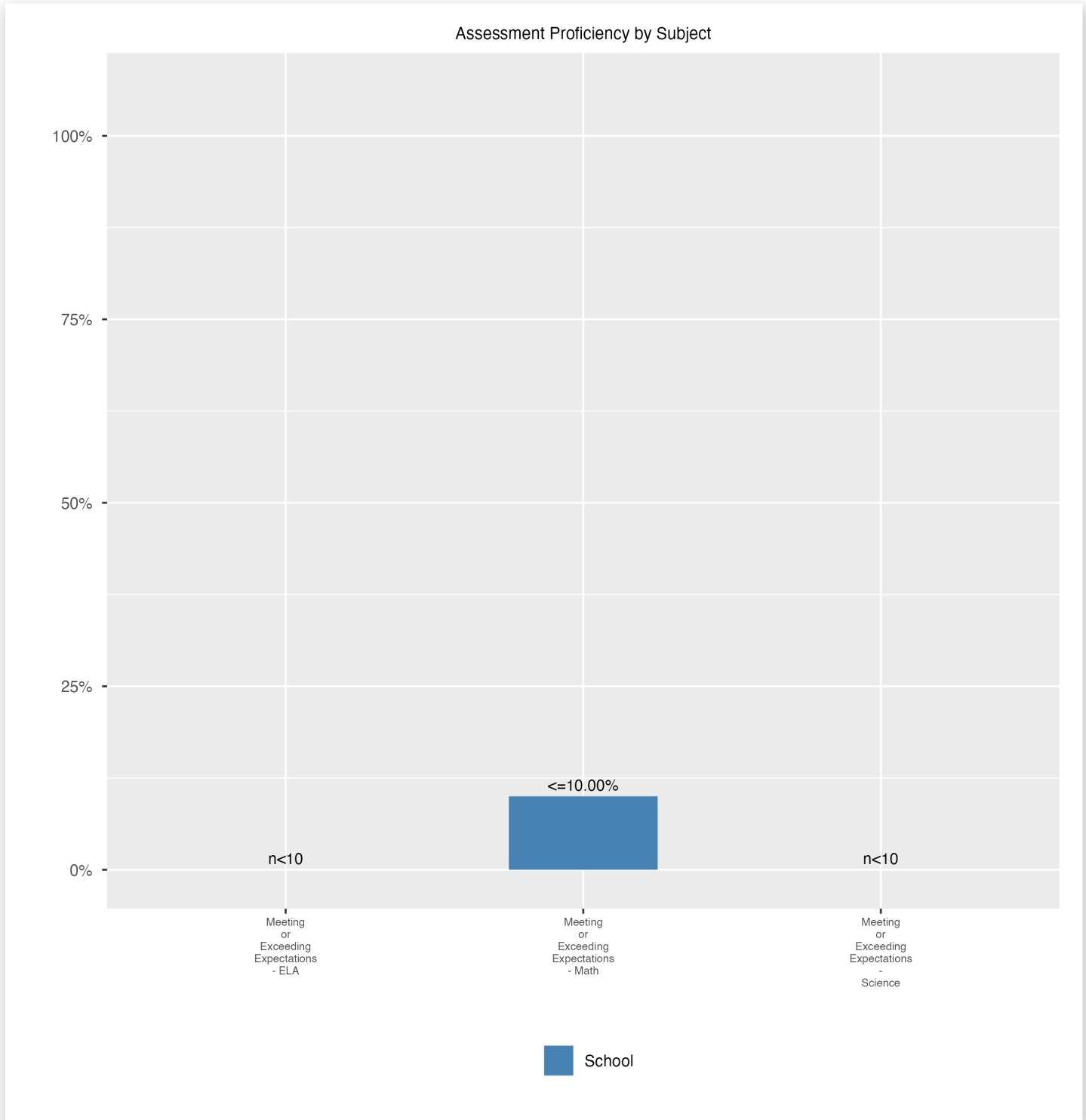


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

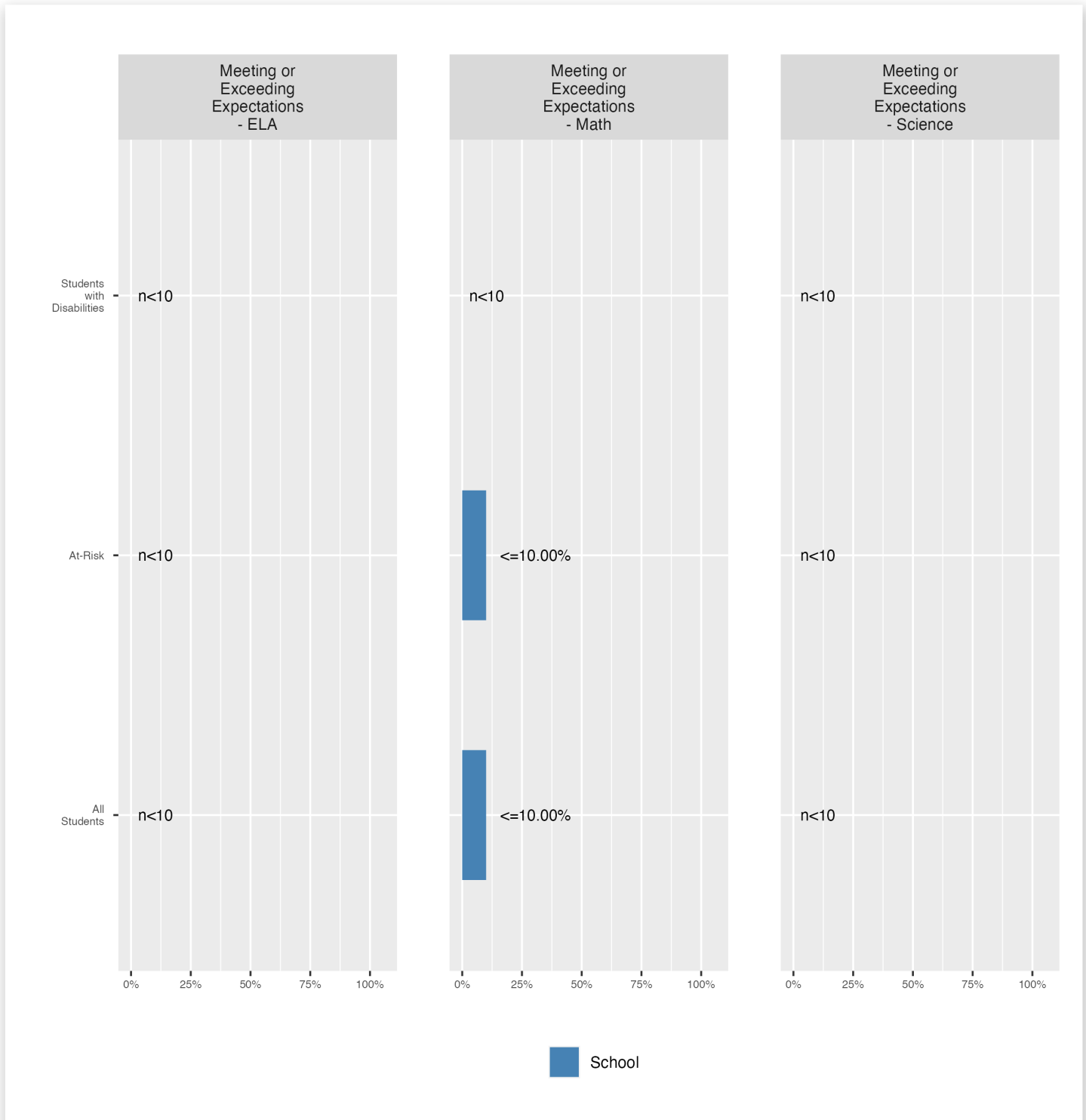
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

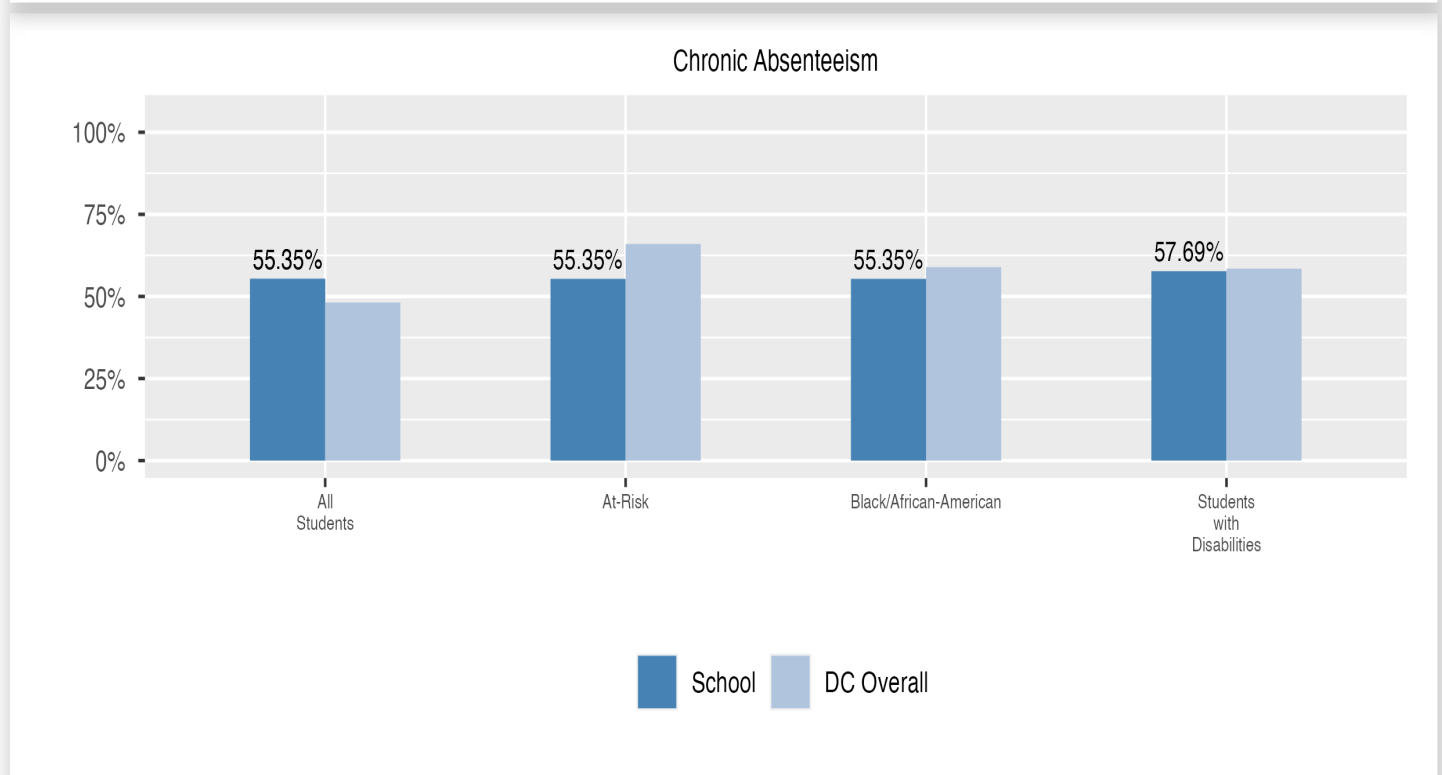
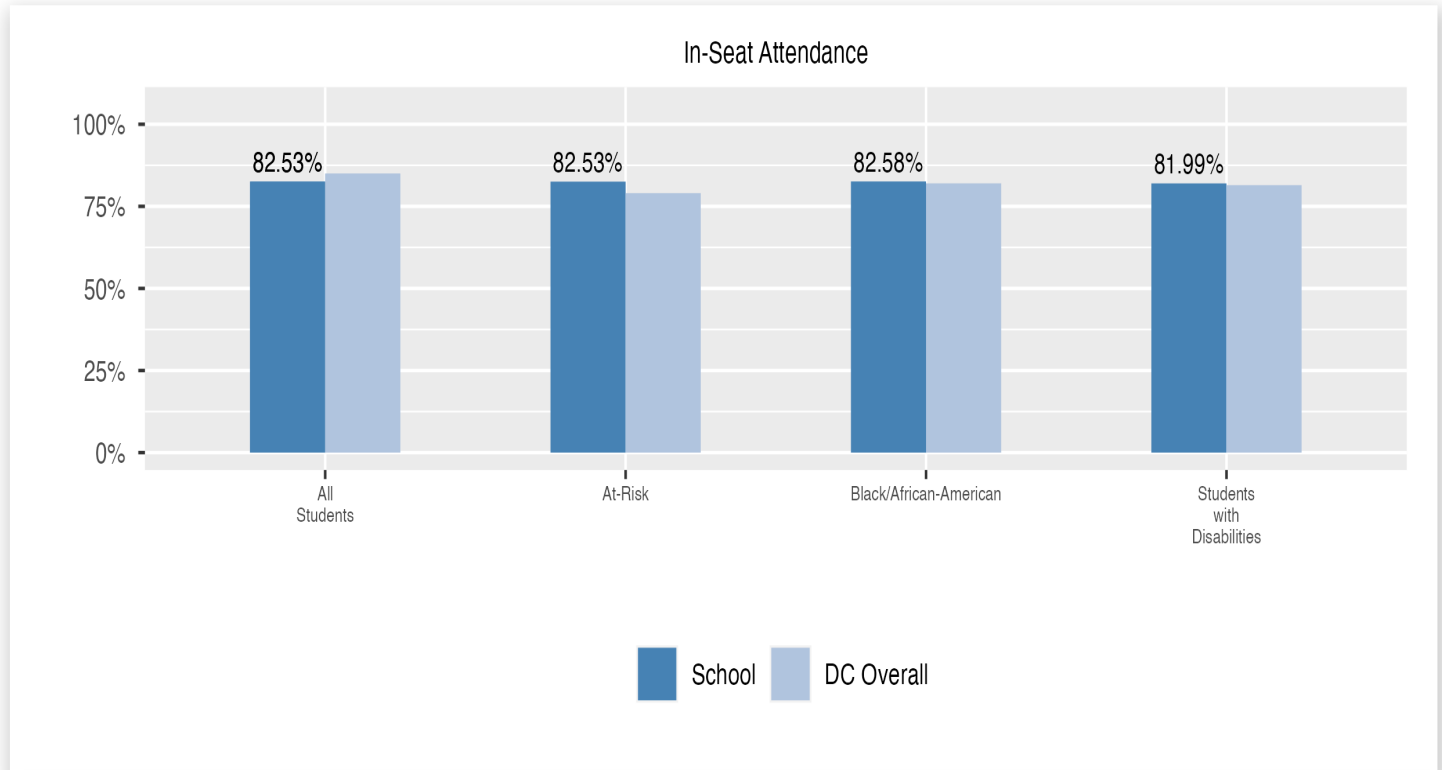


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

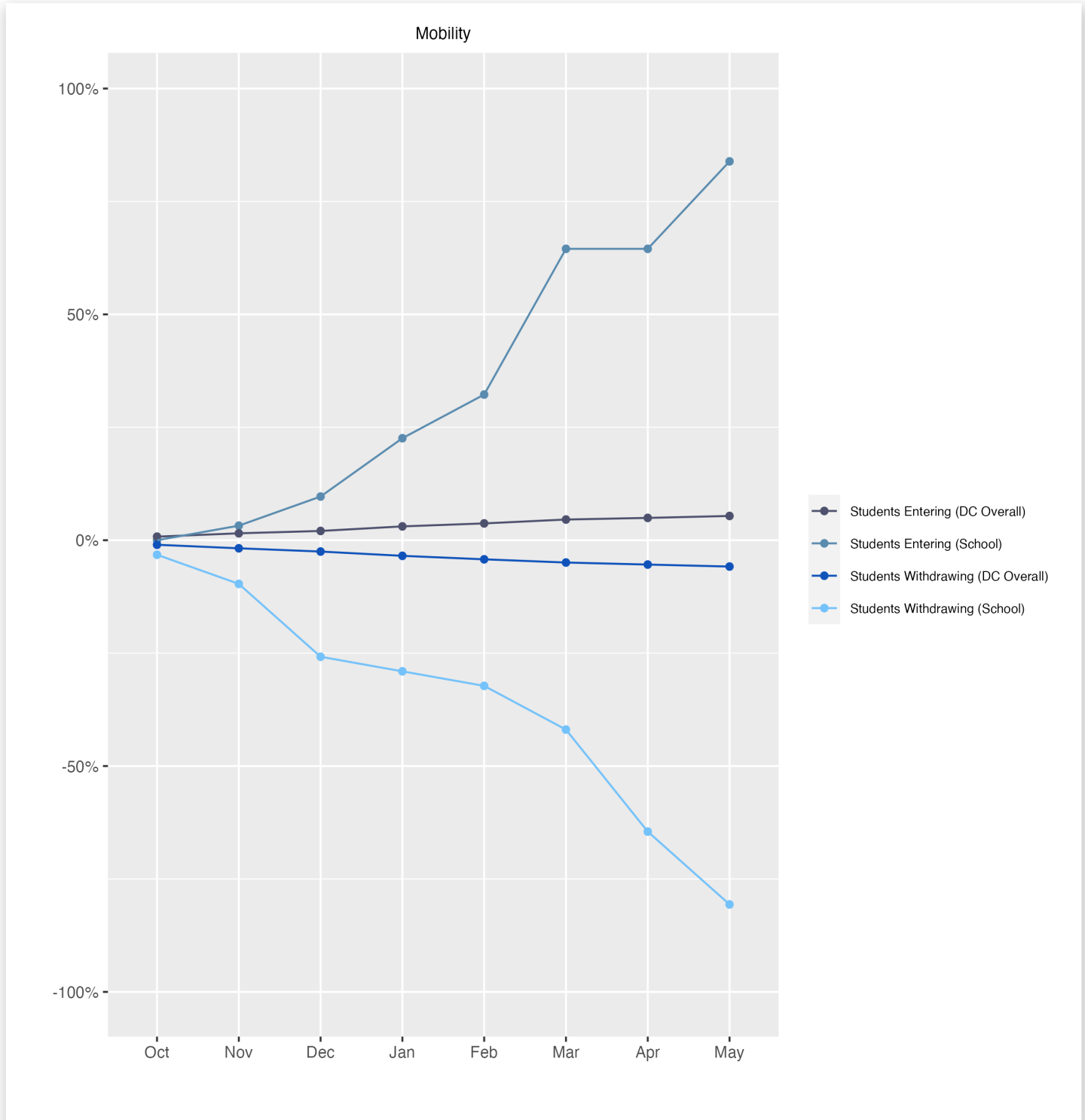
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

